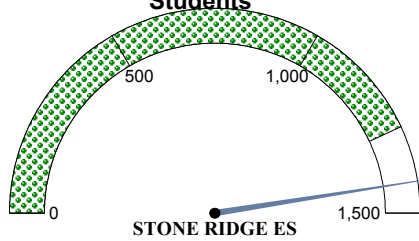


## STONE RIDGE ES

**No Child Left Behind Act Annual Report Card 2008-2009****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



STONE RIDGE ES has a Total API of 1425

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

**Legend:**

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2008:** \*\*\*\* \*\*\*\*

**\*Graduation 4 year 2008:** \*\*\*\*

**Attendance:** 1252 (96.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	1331	1478	98	98
Male	1388	1470	98	98
Female	1273	1486	98	98
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1373	1528	100	100
Other	****	****	****	****
Econ. Disadv.	1310	1438	95	95
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	1374	1513	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

**STONE RIDGE ES*****No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** STONE RIDGE ES has made adequate yearly progress.

**\*School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.7%	13.7%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>In *Low Poverty:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**STONE RIDGE ES**

**No Child Left Behind Act Annual Report Card 2008-2009**

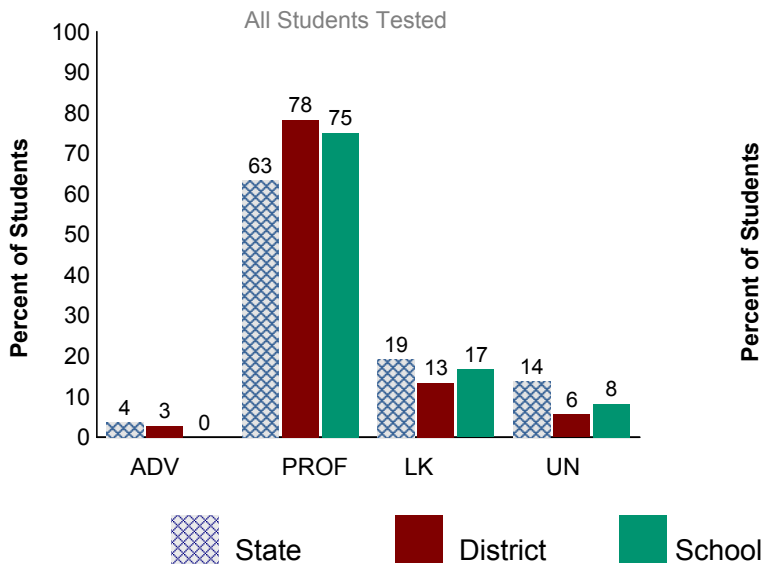
Oklahoma School Testing Program (OSTP)

**Grade 3**

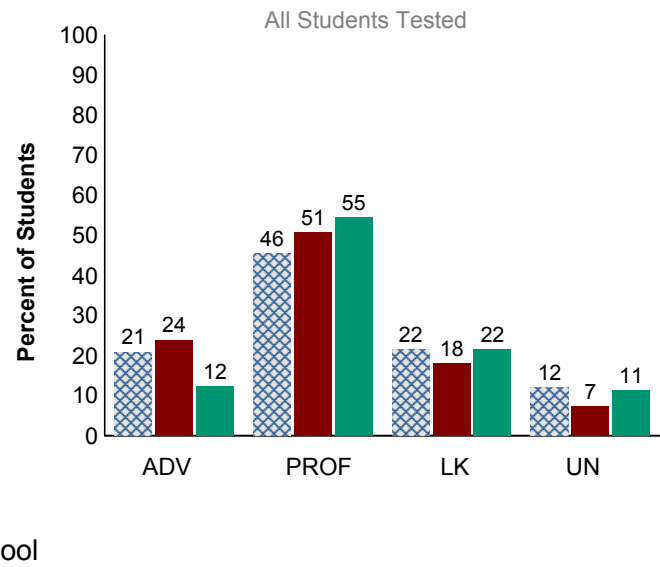
**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State, District and School Reading Results**



**State, District and School Math Results**



Data involving small numbers will be suppressed

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STONE RIDGE ES****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 3****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	96	0	75	17	8	97	12	55	22	11
Amer. Indian	6	0	83	17	0	6	0	67	0	33
Asian	4	****	****	****	****	4	****	****	****	****
Black	12	0	50	17	33	13	15	23	31	31
Hispanic	4	****	****	****	****	4	****	****	****	****
White	69	0	78	19	3	69	15	59	20	6
Other	1	****	****	****	****	1	****	****	****	****
Female	56	0	77	16	7	57	12	47	26	14
Male	40	0	73	18	10	40	13	65	15	8
Econ. Disadv.	19	0	84	5	11	19	16	63	16	5
IEP w/o Accom.	7	0	86	0	14	7	14	43	14	29
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	86	0	76	19	6	87	13	56	22	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	14	71	14	0	7	43	43	0	14

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STONE RIDGE ES**

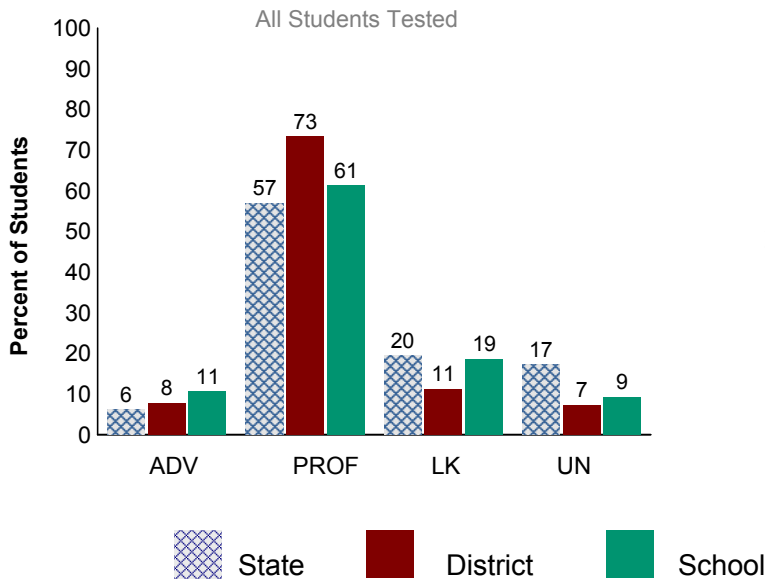
**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)  
**Grade 4**

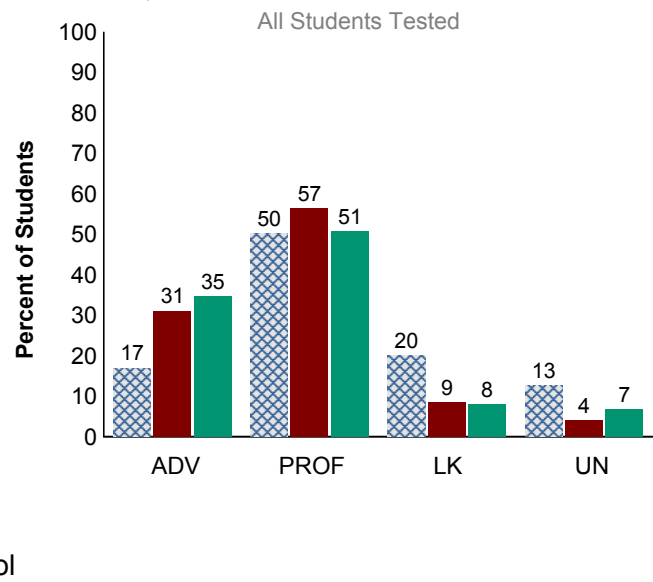
**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State, District and School Reading Results**



**State, District and School Math Results**



Data involving small numbers will be suppressed

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

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**STONE RIDGE ES****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 4****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	75	11	61	19	9	75	35	51	8	7
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Asian	7	0	71	14	14	7	43	43	0	14
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	48	13	65	15	8	48	35	50	8	6
Other	10	20	60	20	0	10	60	40	0	0
Female	28	18	61	18	4	28	32	50	11	7
Male	47	6	62	19	13	47	36	51	6	6
Econ. Disadv.	15	0	53	27	20	15	7	73	13	7
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	72	11	63	17	10	72	35	50	8	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STONE RIDGE ES**

**No Child Left Behind Act Annual Report Card 2008-2009**

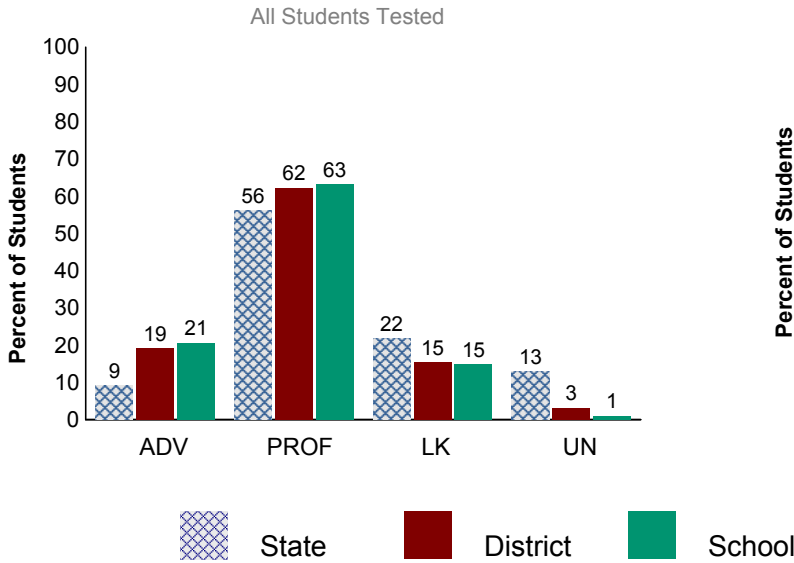
Oklahoma School Testing Program (OSTP)

**Grade 5**

**Oklahoma Core Curriculum Tests**

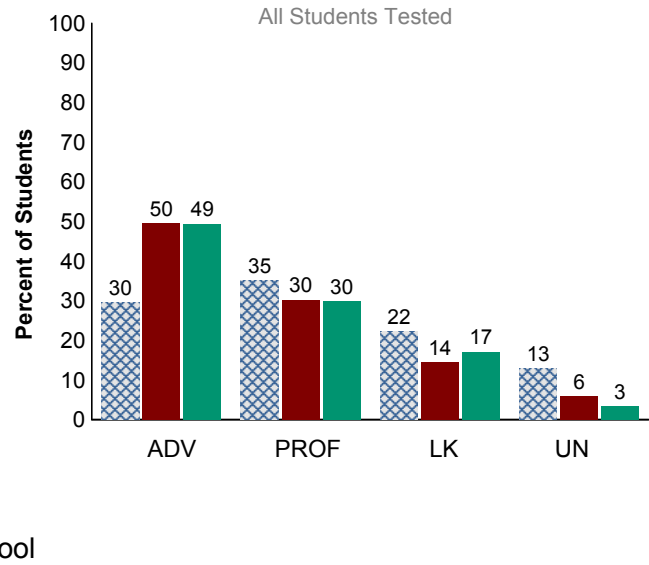
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State, District and School Reading Results**



Data involving small numbers will be suppressed

**State, District, and School Math Results**



**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**STONE RIDGE ES****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 5****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	87	21	63	15	1	87	49	30	17	3
Amer. Indian	9	11	56	33	0	9	44	33	22	0
Asian	8	50	50	0	0	8	++++	++++	++++	++++
Black	12	17	58	17	8	12	17	42	33	8
Hispanic	4	****	****	****	****	4	****	****	****	****
White	49	20	67	12	0	49	49	33	18	0
Other	5	20	60	20	0	5	60	40	0	0
Female	49	20	59	20	0	49	47	29	18	6
Male	38	21	68	8	3	38	53	32	16	0
Econ. Disadv.	15	7	67	20	7	15	27	40	20	13
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	84	21	63	14	1	84	50	30	18	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**STONE RIDGE ES****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science				%Tested
		%ADV	%SAT/PROF	%LK	%UN	
<b>Grade 05</b>						
<b>All</b>	87	46	47	6	1	100
<b>Amer. Indian</b>	9	33	67	0	0	100
<b>Asian</b>	8	63	38	0	0	100
<b>Black</b>	12	25	58	8	8	100
<b>Hispanic</b>	4	****	****	****	****	100
<b>White</b>	49	55	41	4	0	100
<b>Other</b>	5	20	80	0	0	100
<b>Female</b>	49	41	47	10	2	100
<b>Male</b>	38	53	47	0	0	100
<b>Econ. Disadv.</b>	15	7	80	7	7	100
<b>IEP w/o Accom.</b>	1	****	****	****	****	100
<b>ELL</b>	2	****	****	****	****	100
<b>Regular Education</b>	84	46	48	5	1	100
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>						
<b>IEP Accom.</b>	2	****	****	****	****	100

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers