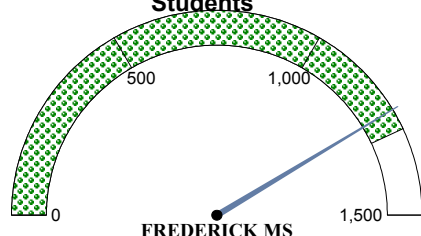


**FREDERICK MS****No Child Left Behind Act Annual Report Card 2008-2009****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



FREDERICK MS has a Total API of 1241

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**  
**Mathematics API - 932 Reading API - 914**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 664**  
**Graduation Rate API - 882**

**Legend:**

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

**Additional Indicators for Federal AYP**

**Total Graduation 2008:** \*\*\*\*      \*\*\*\*

**\*Graduation 4 year 2008:** \*\*\*\*

**Attendance:** 1096 (94.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	1206	1138	100	100
Male	1125	1072	100	100
Female	1293	1207	100	100
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	1075	1030	100	100
Asian	****	****	****	****
White	1318	1270	100	100
Other	****	****	****	****
Econ. Disadv.	1129	1055	100	100
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	****	****	****	****
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	1278	1235	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

**FREDERICK MS*****No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      FREDERICK MS has made adequate yearly progress.

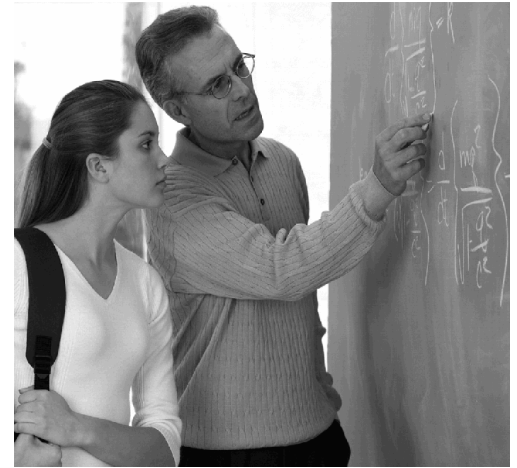
**\*School in Need of Improvement:**      NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.0%	20.0%	0.0%



**Percent of Teachers with Emergency Certificates:**      0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

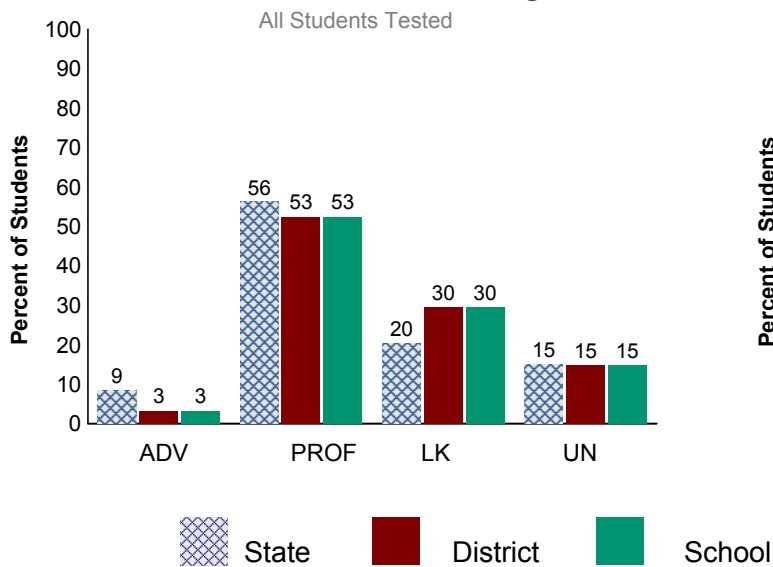
	Highly Qualified	Non-Highly Qualified
<b>Total for School:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

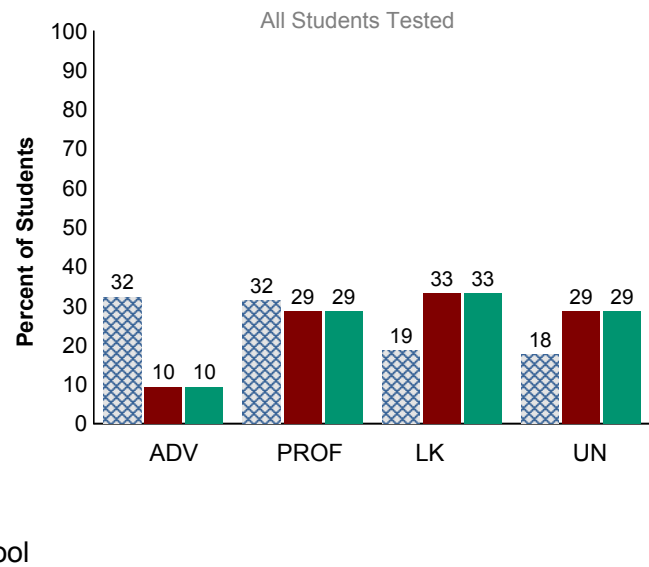
\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**FREDERICK MS*****No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 6****Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State, District, and School Reading Results**

Data involving small numbers will be suppressed

**State, District, and School Math Results****District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**FREDERICK MS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 6****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	61	3	53	30	15	63	10	29	33	29
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Black	7	0	57	14	29	9	0	11	33	56
Hispanic	19	0	47	42	11	19	0	37	32	32
White	33	6	58	24	12	33	18	27	33	21
Female	33	6	61	21	12	34	15	21	38	27
Male	28	0	43	39	18	29	3	38	28	31
Econ. Disadv.	38	0	47	37	16	39	5	26	36	33
Migrant	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	55	4	55	29	13	55	11	29	35	26
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	17	0	83	0		****	****	****	****
IEP Accom.		****	****	****	****	4	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

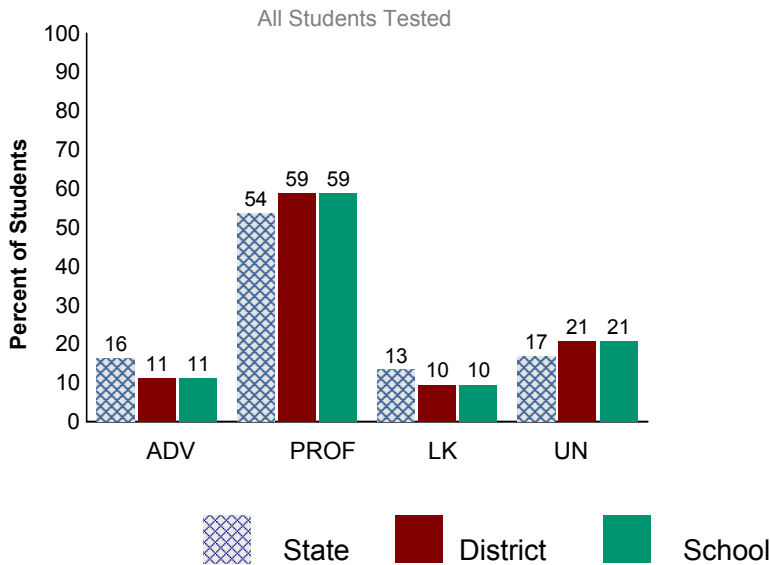
\*\*\*\* Missing data or data involving small numbers

**FREDERICK MS****No Child Left Behind Act Annual Report Card 2008-2009**

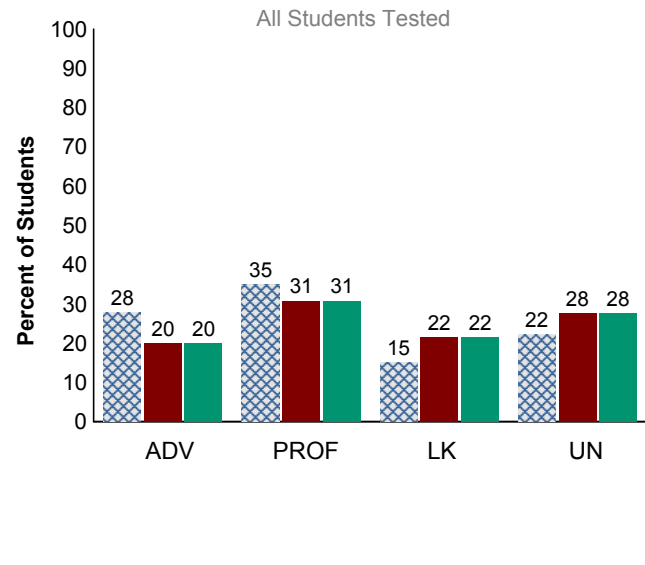
## Oklahoma School Testing Program (OSTP)

**Grade 7****Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State, District, and School Reading Results**

Data involving small numbers will be suppressed

**State, District, and School Math Results****District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**FREDERICK MS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 7****School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	63	11	59	10	21	65	20	31	22	28
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Black	8	25	50	0	25	8	25	25	13	38
Hispanic	21	0	48	14	38	22	5	36	14	46
White	32	16	69	9	6	33	30	30	24	15
Female	31	16	61	7	16	31	26	23	26	26
Male	32	6	56	13	25	34	15	38	18	29
Econ. Disadv.	45	9	56	11	24	47	17	30	23	30
Migrant	6	0	67	33	0	6	0	50	33	17
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
ELL	7	14	43	0	43	8	13	13	25	50
Regular Education	55	11	62	11	16	55	22	35	20	24
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	8	25	13	63	0		****	****	****	****
IEP Accom.		****	****	****	****	6	0	17	67	17

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## FREDERICK MS

# No Child Left Behind Act Annual Report Card 2008-2009

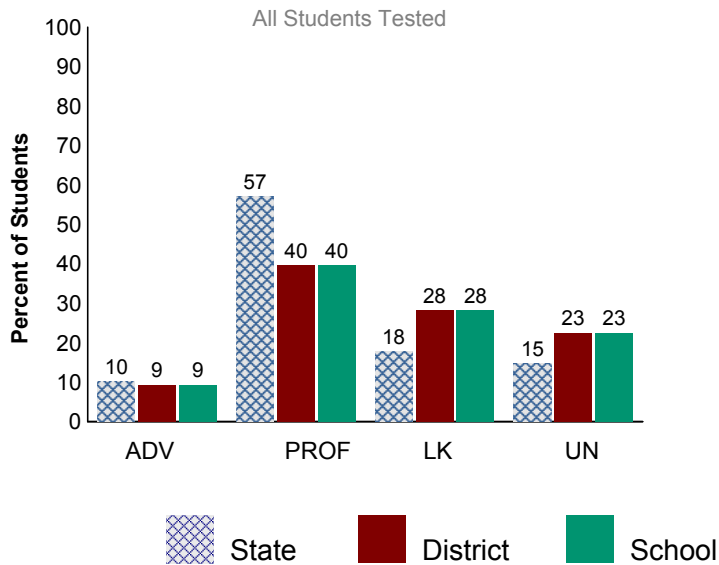
## Oklahoma School Testing Program (OSTP)

### Grade 8

#### Oklahoma Core Curriculum Tests

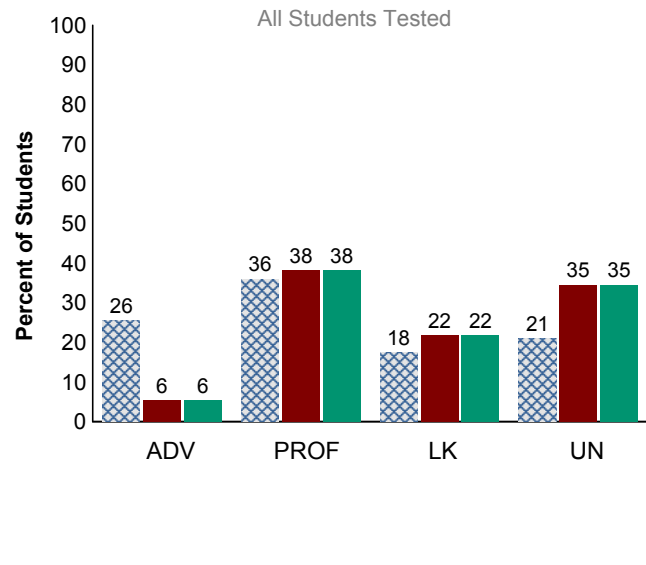
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

#### State, District, and School Reading Results



Data involving small numbers will be suppressed

#### State, District, and School Math Results



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## FREDERICK MS

## No Child Left Behind Act Annual Report Card 2008-2009



## Oklahoma School Testing Program (OSTP)

## Grade 8

## School Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	53	9	40	28	23	55	6	38	22	35
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Black	5	0	20	20	60	6	0	33	33	33
Hispanic	18	0	50	28	22	18	6	39	17	39
White	26	19	39	23	19	27	7	44	22	26
Other	1	****	****	****	****	1	****	****	****	****
Female	25	12	44	24	20	27	4	41	33	22
Male	28	7	36	32	25	28	7	36	11	46
Econ. Disadv.	36	8	33	31	28	38	0	32	24	45
Migrant	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
ELL	7	0	29	14	57	7	14	14	14	57
Regular Education	44	11	41	30	18	44	5	41	23	32
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****		****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****

## Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**FREDERICK MS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science				%Tested
		%ADV	%SAT/PROF	%LK	%UN	
<b>Grade 08</b>						
<b>All</b>	53	8	68	23	2	100
<b>Amer. Indian</b>	3	****	****	****	****	100
<b>Black</b>	5	0	40	60	0	100
<b>Hispanic</b>	18	6	56	33	6	100
<b>White</b>	26	12	77	12	0	100
<b>Other</b>	1	****	****	****	****	100
<b>Female</b>	25	8	72	20	0	100
<b>Male</b>	28	7	64	25	4	100
<b>Econ. Disadv.</b>	36	3	67	28	3	100
<b>Migrant</b>	3	****	****	****	****	100
<b>IEP w/o Accom.</b>	2	****	****	****	****	100
<b>IEP Accom.</b>	1	****	****	****	****	100
<b>ELL</b>	7	14	29	43	14	100
<b>Regular Education</b>	44	7	73	21	0	100
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>						
<b>IEP Accom.</b>	4	****	****	****	****	100

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers