



Oklahoma State Department of Education



The Parent's Guide to
HIGH SCHOOL
FINE ARTS
STANDARDS
Priority
Academic Student Skills
(PASS)

Sandy Garrett, State Superintendent



<http://www.sde.state.ok.us>

(405) 521-3361

A Message from
Sandy Garrett
State Superintendent

As Oklahoma's elected education leader and advocate for children, I am committed to ensuring that all students in our state have the essential skills needed for a high quality life.



Oklahoma's *Priority Academic Student Skills (PASS)* serve as a set of specific school standards covering all areas of a student's academic growth: English language arts, mathematics, science, social studies, the arts, and world languages. Oklahoma's *PASS* documents were developed by and for educators. These detailed sets of standards guide teachers and school leaders as they plan curriculum, instruction, and assessment for your student. The complete *PASS* documents are available on the Oklahoma State Department of Education Web site <www.sde.state.ok.us>.

Your student's school needs you as a partner in building these essential skills. To help you, we have created parent guides, which summarize Oklahoma's *PASS*, explaining essential skills and concepts your student will learn at each grade level. We encourage you to use these guides as a reference in conversations with your student's teachers and principals. We also encourage you to use the guides to talk with your children every day about what they are learning in school.

All the Best!

Sandy Garrett

FINE ARTS

GRADES 9 TO 12

FINE ARTS

OVERVIEW OF ESSENTIAL SKILLS AND KNOWLEDGE

The Fine Arts are organized around four standards:

- ◆ **Language of the Arts** - Students will learn to use appropriate vocabulary as it relates to the area of art they are studying.
- ◆ **History and Culture of the Arts** - Students will recognize the development of music and the visual arts from a historical and cultural perspective. In the visual arts students will begin to understand how art reflects a culture, make connections with other art forms, and identify art made by a variety of artists.
- ◆ **Expression in the Arts** - Students will perform a variety of music by singing or playing musical instruments. In the Visual Arts, students will observe, select, and utilize a variety of ideas and subject matter in creating original works of art.
- ◆ **Music Appreciation** - Students will learn to appreciate music and expand their listening beyond music currently familiar to them.



FINE ARTS GRADES 9 TO 12

Language of the arts: Students will learn to read music and identify visual art terms.

High school students will read, notate, and interpret music by:

- ◆ Identifying and defining the meaning of symbols for pitch, rhythm, dynamics, tempo, articulation, and expression.
- ◆ Analyze and discuss the use of appropriate vocabulary of musical elements.
- ◆ Notate simple rhythms and melodies using standard notation.



High school students will identify a variety of visual art terms and learn how to:

- ◆ Understand the difference between art criticism and art reviews.
- ◆ Identify and apply the elements of art and principles of design in works of art.
- ◆ Describe exhibitions of original works of art seen in the school or community.

FINE ARTS GRADES 9 TO 12

History of the arts: Students will recognize the historical development of the arts.

High school students will recognize the development of music from a historical and cultural perspective by:

- ◆ Classifying aural examples of music by historical period, style, or culture.
- ◆ Learning about the different origins and different developments of American music and composers.
- ◆ Comparing and contrasting music from a variety of genres, styles, periods, and cultures.



High school students will recognize the development of visual art from an historical and cultural perspective by:

- ◆ Comparing cultural and ethnic art forms throughout the world that have influenced the visual arts.
- ◆ Learning the basic ideas underlying the major movements or historical periods of the visual arts.
- ◆ Understand the creative principles, themes, and techniques of visual art and other disciplines of art.

FINE ARTS GRADES 9 TO 12

Art Expression: Students learn a variety of ways to express themselves creatively through the arts.

High school students will perform, imitate, and compose a variety of music by:

- ◆ Singing music written in four parts with and without accompaniment with expression and accuracy.
- ◆ Performing instrumental music with expression and technical accuracy while following a conductor.

High school students will learn to use a variety of ideas and subject matter in creating original works of visual art by:

- ◆ Creating original two- and three-dimensional works of art from observation, memory, and imagination.
- ◆ Applying learned artistic skills and techniques using a variety of art media.
- ◆ Preparing a portfolio of the learner's original artwork.



FINE ARTS GRADES 9 TO 12



Appreciation of the arts: Students will gain an appreciation for music and the visual arts.

High school students will learn to appreciate music and expand their listening beyond music currently familiar to them by:

- ◆ Demonstrating respect and appropriate behavior at musical performances by students and professional performers.
- ◆ Using appropriate terms to explain their preferences for musical works and styles and identify criteria for evaluating a musical composition or musical performance.

High school students will learn to appreciate the visual art as a vehicle of human expression by:

- ◆ Demonstrating appropriate behavior while attending visual art exhibitions.
- ◆ Being respectful of their work and the work of others.
- ◆ Expressing thoughtfulness and care in the completion of their artwork.

HELPFUL NUMBERS

Curriculum

Assistant State Superintendent, (405) 521-4514

Team Leader, (405) 522-3521

Director, Arts in Education, (405) 521-3034

Director, Reading and Literacy, (405) 521-2537

Director, Language Arts, (405) 522-3522

Director, World Languages, (405) 521-3035

Director, Mathematics, (405) 522-3525

Director, Social Studies, (405) 522-3523

Director, Science, (405) 522-3524



NOTES

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