

Into the Book: Alignments to Oklahoma Priority Academic Student Skills (PASS)

Topic	Standard	Objective	Programs		
Grade One					
Reading and Literature	6	The student will interact with the words and concepts in a text to construct an appropriate meaning.	2	Make simple inferences based on what is stated in text.	Inferring Synthesizing Using Strategies Together
			3a	Retell or act out stories and events using beginning, middle, and ending.	Summarizing
			3b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.	Questioning Summarizing
			3c	Draw and discuss visual images based on text information.	Visualizing Synthesizing Using Strategies Together
			4a	Identify simple cause and effect relationships.	Using Prior Knowledge Making Connections Evaluating
			5	Apply a basic use of semantics, syntax, and graphophonic cues.	Evaluating Using Strategies Together
Reading and Literature	7	The student will read to construct meaning and respond to a wide variety of literary forms.	2b	Identify and describe the plot, setting, and character(s) in a story.	Summarizing Using Strategies Together
			Grade Two		
Reading and Literature	5	The student will interact with the words and concepts in a text to construct an appropriate meaning.	5	Integrate the use of semantics, syntax, and graphophonic cues to gain meaning from the text.	Evaluating Using Strategies Together
			1b	Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).	Using Prior Knowledge Questioning Visualizing
			1c	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.	Questioning Synthesizing Using Strategies Together
			2a	Make inferences about events, characters, and ideas in fictional texts by connecting knowledge and experience to the story.	Making Connections Inferring Synthesizing Using Strategies Together
			2b	Support interpretations or conclusions with examples taken from the text.	Making Connections Inferring
			3a	Retell or act out narrative text by identifying story elements and sequencing the events.	Summarizing
			3b	Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of a text.	Questioning Summarizing
			4a	Identify cause and effect relationships in a text.	Summarizing Evaluating Synthesizing

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		4b Make comparisons and draw conclusions based on what is read.	Making Connections Inferring Evaluating Synthesizing Using Strategies Together
		4c Describe character traits, changes, and relationships.	Evaluating Synthesizing Using Strategies Together
6	The student will read to construct meaning and respond to a wide variety of literary forms.	2c Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).	Making Connections Inferring Synthesizing

Grade Three			
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Reading and Literature	4	The student will interact with the words and concepts in a text to construct an appropriate meaning.	1b Use prereading strategies independently to preview, activate prior knowledge, predict content of text, and establish a purpose for reading.	Using Prior Knowledge Making Connections Visualizing
			1c Recall major points in a text and revise predictions about what is read.	Making Connections Synthesizing
			1d Show understanding by asking questions and supporting answers with literal information from the text.	Making Connections Questioning Synthesizing Using Strategies Together
			2a Make inferences by connecting prior knowledge and experience with information from the text.	Using Prior Knowledge Making Connections Inferring Synthesizing Using Strategies Together
			2b Interpret text, including lessons or morals depicted in fairytales, fables, etc., and draw conclusions from evidence presented in the text.	Making Connections Inferring Evaluating Synthesizing Using Strategies Together
			3a Summarize by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction.	Summarizing
			3c Produce summaries of fiction and nonfiction text, highlighting major points.	Summarizing
			4c Analyze the causes, motivations, sequences, and results of events from a text.	Evaluating Synthesizing Using Strategies Together
			5a Monitor own reading and modify strategies as needed (e.g., recognize when he or she is confused by a section of text, questions whether the text makes sense).	Making Connections Questioning Evaluating Synthesizing Using Strategies Together
			5b Predict, monitor, and check for understanding using semantic, syntactic, and graphophonic cues.	Evaluating Synthesizing Using Strategies Together

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		5c Clarify meaning by rereading, questioning, and modifying predictions.	Questioning Evaluating Synthesizing Using Strategies Together	
Grade Four				
Reading and Literature	3	The student will interact with the words and concepts in a text to construct an appropriate meaning.	1a Use prereading strategies independently to preview, activate prior knowledge, predict content of text, formulate questions that might be answered in the text, establish and adjust purposes for reading (e.g., to find out, to understand, to enjoy, to solve	Using Prior Knowledge Questioning Visualizing
			2a Use prior knowledge and experience to make inferences and support them with information presented in text.	Using Prior Knowledge Making Connections Inferring Synthesizing Using Strategies Together
			3a Paraphrase by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction to recall, inform, or organize ideas.	Making Connections Summarizing Synthesizing Using Strategies Together
			3b Support ideas, arguments, and generalizations by reference to evidence in the text.	Making Connections Summarizing Evaluating Synthesizing
			4a Evaluate new information and hypotheses by testing them against known information and ideas.	Using Prior Knowledge Making Connections Evaluating Synthesizing Using Strategies Together
			4c Identify fact/opinion and cause and effect in various texts.	Evaluating
			4d Analyze and explain the causes, motivations, sequences, and results of events from a text.	Summarizing Evaluating
	4	The student will read to construct meaning and respond to a wide variety of literary forms.	5a Monitor own reading and modify strategies as needed (e.g., recognizes when he or she is confused by a section of text, questions whether the text makes sense, rereading).	Questioning Evaluating Synthesizing Using Strategies Together
			5b Predict, monitor, and check for understanding using semantic, syntactic, and graphophonic cues.	Questioning Evaluating Synthesizing Using Strategies Together
			2a Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.	Making Connections Summarizing
			2d Use knowledge of the situation, setting, a character's traits, motivations, and feelings to determine the causes for that character's actions.	Summarizing Evaluating Synthesizing